

# JAGAT ARTS, COMMERCE & I.H.P. SCIENCE COLLEGE, GOREGAON

## THE BEST PRACTICE

### I. TITLE OF THE PRACTICE: NATIONAL EDUCATION POLICY

#### 1. Objectives of the practice:

- Education is fundamental for achieving full human potential, developing an equitable and just society, and promoting national development.
- Providing universal access to quality education is the key to India's continued ascent, and leadership on the global stage.
- It is in terms of economic growth, social justice and equality, scientific advancement, national integration, and cultural preservation.
- Universal high-quality education is the best way forward for developing and maximizing our country's rich talents and resources for the good of the individual, the society, the country, and the world.
- India will have the highest population of young people in the world over the next decade, and our ability to provide high-quality educational opportunities to them will determine the future of our country.

#### 2. The Context:

- Jagat Arts, Commerce and Indiraben Hariharbhai Patel Science College, Goregaon is the first higher learning institution in this Taluka of Gondia District since 1992.
- Education Policy lays particular emphasis on the development of the creative potential of each individual.
- It is based on the principle that education must develop not only cognitive capacities both the 'foundational capacities' of literacy and numeracy and 'higher-order' cognitive capacities, such as critical thinking and problem solving but also social, ethical, and emotional capacities and dispositions.
- The teacher must be at the center of the fundamental reforms in the education system. The new education policy must help re-establish teachers, at all levels, as the most respected and essential members of our society, because they truly shape our next generation of citizens.
- It must do everything to empower teachers and help them to do their job as effectively as possible. The new education policy must help recruit the very best and brightest to enter the teaching profession at all levels, by ensuring livelihood, respect, dignity, and autonomy, while also instilling in the system basic methods of quality control and accountability.

- The new education policy must provide to all students, irrespective of their place of residence, equality education system, with particular focus on historically marginalized, disadvantaged, and underrepresented groups.
- Education is a great leveler and is the best tool for achieving economic and social mobility, inclusion, and equality. Initiatives must be in place to ensure that all students from such groups, despite inherent obstacles, are provided various targeted opportunities to enter and excel in the educational system.

### **3. The Practice:**

- Recognizing, identifying, and fostering the unique capabilities of each student, by sensitizing teachers as well as parents to promote each student's holistic development in both academic and non-academic spheres;
- According the highest priority to achieving Foundational Literacy and Numeracy by all students by Grade 3;
- Flexibility, so that learners have the ability to choose their learning trajectories and programs, and thereby choose their own paths in life according to their talents and interests;
- No hard separations between arts and sciences, between curricular and extra-curricular activities, between vocational and academic streams, etc. in order to eliminate harmful hierarchies among, and silos between different areas of learning;
- Multidisciplinary and a holistic education across the sciences, social sciences, arts, humanities, and sports for a multidisciplinary world in order to ensure the unity and integrity of all knowledge;
- Emphasis on conceptual understanding rather than rote learning and learning-for-exams;
- Creativity and critical thinking to encourage logical decision-making and innovation;
- Ethics and human & Constitutional values like empathy, respect for others, cleanliness, courtesy, democratic spirit, spirit of service, respect for public property, scientific temper, liberty, responsibility, pluralism, equality, and justice;
- Promoting multilingualism and the power of language in teaching and learning;
- Life skills such as communication, cooperation, teamwork, and resilience;
- Focus on regular formative assessment for learning rather than the summative assessment that encourages today's 'coaching culture' ;
- Extensive use of technology in teaching and learning, removing language barriers, increasing access for divvyng students, and educational planning and management;
- Respect for diversity and respect for the local context in all curriculum, pedagogy, and policy, always keeping in mind that education is a concurrent subject;

- Full equity and inclusion as the cornerstone of all educational decisions to ensure that all students are able to thrive in the education system;
- Synergy in curriculum across all levels of education from early childhood care and education to school education to higher education;
- Teachers and faculty as the heart of the learning process – their recruitment, continuous professional development, positive working environments and service conditions;
- Efficiency of the educational system through audit and public disclosure while encouraging innovation and out-of-the-box ideas through autonomy, good governance, and empowerment;
- Outstanding research as a requisite for outstanding education and development;
- Continuous review of progress based on sustained research and regular assessment by educational expert

#### **4. Evidences of Success:**

- The strength / intake of admitted students increases
- They pick up the best career options from all the available and relevant options.
- They understand the hurdles in their career path which helps to develop the confidence and insight to overcome these hurdles.
- The students are acknowledge to change unwanted behavioral patterns that lead to unproductive activities keeping updated on latest developments in their chosen career paths.
- They gain knowledge for remove their career-related frustration and focus is re-directed to selecting the best career options.
- The students are aware about the role-model/ experts for communication who have enough life experiences to share.
- They apply this knowledge for bringing / maintaining focus throughout their activities through proper scheduling /planning and make their life more organized.

#### **5. Problems and Resources:**

- There are some common misconceptions about new education policy.
- It is not general advice about careers, courses and curriculum. It takes time, effort and patience.
- It is not a short-term process that gives instant results. It is a long-term process involving many changes on the part of the student.
- . It is not a service that helps you get jobs or admissions in companies and colleges respectively.
- The teachers can understand student's problems and give them the right solutions and information that they need to be a convenient.
- Schools and Parents are not aware and failing to understand the Importance of new education policy.
- Many colleges fail to understand the importance of new education policy for their students.

- Need to create more awareness among colleges and parents to how important new education policies for students.

**6. Notes (Optional):**

- Suitable actions were taken to promote the students for their future efforts.
- Students from rural area are very poor in updated knowledge of advanced curriculum.

**Organization of various activities under National Education Policy Week**





## REPORT

### **Organization of various activities under National Education Policy Week**

Jagat Arts, Commerce and Indiraben Hariharbhai Patel Science College, Goregaon organized various activities under the National Education Policy Week under the guidance of College Principal Dr. Nilkanth Lanje. The program was conducted under the chairmanship of Dr. S. H. Bhairam. On this occasion, the main speaker on the forum was Dr. Ramlal Gahane, Dr. Sanjiv Rahangdale, Cultural Head Dr. Vilas Gajbhiye, Dr. Chainlal Rane were present. Poster competition, essay competition and lectures were organized during the weekend. While giving guidance on the National Education Policy 2020, Dr. Gahane highlighted the usefulness of this education policy, education system. Also, Dr. Sanjiv Rahangdale gave detailed guidance on the National Education Policy. Also, from the presidential speech, Vice Principal Dr. S. H. Bhairam convinced how important this educational policy is to establish new values in the field of education globally. Cultural Head, Dr. Vilas Gajbhiye delivered the introductory speech of the program. The program was moderated by Dr. C. S. Rane and vote of thanks was done by Dr. Sadip Rahangdale. On this occasion, Dr. S. T. Nandeshwar, Dr. V. I. Rane, Dr. G. K. Bhagat, Dr. R. B. Bhairam, Prof. J. I. Thakur, Dr. J. B. Baghele, Dr. V. U. Rahangdale, Prof. Jadhav, Dr. L. Y. Dhawale, Dr. M. K. Deshpande, Dr. C. T. Rahule, Dr. E. V. Chandankhede, Dr. W. J. Meshram, Dr. B. G. Suryavanshi was present as well as most of the students.

**JAGAT ARTS, COMMERCE AND INDIRABEN  
HARIHARBHAI PATEL SCIENCE COLLEGE**

Dr. N.Y. LANJE  
M.Sc. Ph.D.  
PRINCIPAL

**GOREGAON, Distt. Gondia (M.S.) – 441801**  
(Graduate & Post Graduate)  
NAAC RE-ACCREDITED (Grade 'B+')

Dr. S.H. BHAIRAM  
M.Com. M. Phil. Ph.D.  
VICE PRINCIPAL

E-mail: principal\_jagatcollege@rediffmail.com

Website: www.jagatcollege.net.in

Ref. No. J/508/2023-24

Date: 30/01/2024

प्रति,

मा. सहसंचालक साहेब,  
उच्च शिक्षण नागपूर विभाग,  
नागपूर

विषय:- राष्ट्रीय शैक्षणिक धोरण-२०२० च्या अंमलबजावणीमुळे होणाऱ्या विद्यार्थी उपयोगी शैक्षणिक बदलीबाबत विद्यार्थ्यांना माहिती उपलब्ध करून देण्याच्या अनुषंगाने सर्व अकृषि विद्यापीठ स्तरावरून स्कूल कनेक्ट (NEP कनेक्ट) हे संपर्क अभियान राबविण्याबाबत.

संदर्भ:- आपले पत्र क्र. उशिनाग/पदभ/संकिर्ण/१७७/२०२४ दिनांक ०९/०१/२०२४

महोदय,

उपरोक्त विषयाचे व संदर्भाच्या अनुषंगाने कळविण्यात येते की, राष्ट्रीय शैक्षणिक धोरण-२०२० च्या अंमलबजावणीमुळे होणाऱ्या विद्यार्थी उपयोगी शैक्षणिक बदलीबाबत विद्यार्थ्यांना माहिती उपलब्ध करून देण्याच्या अनुषंगाने स्कूल कनेक्ट (NEP कनेक्ट) हे संपर्क अभियान आमच्या महाविद्यालयात दि. २३ फेब्रुवारी २०२४ ला राबविण्यात आले असून या कार्यक्रमाचे अहवाल सादर करण्यात येत आहे.

करिता पोच द्यावी.

हि विनंती.

धन्यवाद.

सहपत्र :- अहवाल

  
Principal  
Jagat Arts, Commerce & Indiraben  
Hariharbhai Patel Science College  
Goregaon, Distt. Gondia (M.S.)

## **Campaign Mission School Connect: NEP-2020**

**Date: 23<sup>rd</sup> January, 2024**

The Government of Maharashtra has issued a resolution dated 5<sup>th</sup> January 2024, emphasizing the need to connect with schools for the orientation of Std. XII students. On account of this, our college organized one day workshop on, “**Campaign Mission School Connect: NEP-2020**” on 23<sup>rd</sup> January, 2024, in Conference Hall. Dr. N. Y. Lanje, Principal, Jagat College, Goregaon preside over the programme. Prof. Yogesh K. Bhoyar, Head, Department of History, N. M. D. College, Gondia and Dr. Vijaykumar I. Rane, Head, Department of Botany, Jagat College, Goregaon worked as a trainer for School Connect: NEP-2020. Introductory speech given by Dr. S. S. Rahangdale, IQAC Coordinator, Programme conducted by Dr. R. M. Gahane and vote of thanks proposed by Prof. K. P. Jadhao. Dr. S. H. Bhairam, Vice-principal, Dr. Ashvini Dalal, Department of Law, N. M. D. College, Gondia, Dr. Baban Meshram, Department of Sociology, N. M. D. College, Gondia, teaching, non-teaching staff and students were prominently present in the program.

The program commenced at 11.00 am with a warm welcome by the organizers. The gathering included special invitees as school principals, teachers, parents, and education enthusiasts. The atmosphere was charged with enthusiasm and curiosity as participants eagerly projected the insights that would be shared during the program.

Important **Highlights of National Education Policy 2020** and guidelines related to Arts, Commerce and Science streams were covered through power point presentation by trainers.

1. National Education Policy 2020 released after 34 years with five cardinal principles as Access, Equity, Quality, Affordability & Accountability.
2. Three types of institutions are prescribed.
3. By 2035, affiliation system will come to an end.
4. GER of country in higher education is 27% today to go to 50% by 2035. In the year 2047 it was 0.7% and by 2021 it reached to 27% (75 years).
5. GER in USA-83%, Japan & UK-70%, Malasiya-40%, China-50%.
6. Today @ 3.5 cr students are enrolled in HE, 10 cr students is target by 2035.
7. Land, infra, logistics, man power is now available in cities & town. Rural land is required for agriculture.
8. Without increasing brick & mortar infra, how GER can be increased?
9. This is where online & ODL comes into picture. Some of the degrees to be allowed online. IITM example of Diploma/BSc in data science & programming.
10. Top 100 NIRF universities & universities with NAAC grade 3.26 and above are permitted to run online degree programs.
11. Courses up to 40% are allowed to be conducted online in all colleges.
12. AICTE has permitted to run programs. like MCA, MBA & PGDM to run online.  
BA, BCom, travels & tourism like programs can be conducted online.

**BANNER/FLYER**

# CAMPAIGN MISSION SCHOOL CONNECT NEP-2020



Date : 23/01/2024 at- 11.00 AM

Venue : Conference Hall, Jagat College Goregaon

Name of Trainer-

Yogesh Bhoyar Astd.Prof. & Head Deptt. of History, N.M.D. College, Gondia.

Dr. Vijaykumar I. Rane, Head, Deptt. of Botany, Jagat College Goregaon.

Hosted at :

Jagat Arts, Commerce & Indiraben Hariharbhai Patel  
Science College Goregaon, Distt. Gondia (M.S.) 441801



Affiliated University

Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur



Bahujan Hitay Jagat Shikshan Sanstha's Gondia

S.T.D. : (07187)  
Off. : 292445  
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Resi : 219078

**JAGAT ARTS, COMMERCE AND INDIRABEN  
HARIHARBHAI PATEL SCIENCE COLLEGE**

Dr. N.Y. LANJE  
M.Sc. Ph.D.  
PRINCIPAL

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M.Com. M. Phil. Ph.D.  
VICE PRINCIPAL

E-mail: principal\_jagatcollege@rediffmail.com

Website: www.jagatcollege.net.in

Ref. No.

Date:- 16/01/2024

**List of Jr. Colleges at distance less than 5 k.m.**

Sr. No.	College Name	Address
1	Sarwati Vidyalaya & Jr. College	Ghoti, Post.+Tah. Goregaon, Dist. Gondia, Pin.- 441801
2	Adilok Jr. College	Goregaon, Post.+Tah. Goregaon, Dist. Gondia, Pin.- 441801
3	S.J.T.Z.P. Jr. College	Goregaon, Post.+Tah. Goregaon, Dist. Gondia, Pin.- 441801
4	P.D. Rahangdale Jr. College	Goregaon, Post.+Tah. Goregaon, Dist. Gondia, Pin.- 441801
5	Model Convent Jr. College	Goregaon, Post.+Tah. Goregaon, Dist. Gondia, Pin.- 441801
6	Kirsan's Mission School & Jr. College	Goregaon, Post.+Tah. Goregaon, Dist. Gondia, Pin.- 441801

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GOREGAON DISTRICT GONDIA (M.S.)

## GEO-TAG PHOTOGRAPHS



**Trainer, Dr. Yohesh K. Bhojar**



**Chief Guest, Dr. Ashvini Dalal**



Latitude: 21.340425  
Longitude: 80.200495  
Accuracy: 104.1 m  
Time: 23-01-2024 13:02  
Note: SCHOOL CONNECT:NEP-2020

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## **PARTICIPANTS**



Latitude: 21.340425  
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**Presidential speech by Dr. N. Y. Lanje**



**Power Point Presentation by Trainer, Dr. V. I. Rane**



**Power Point Presentation by Trainer, Dr. V. I. Rane**



Time: 25-01-2024 10:36  
Note: SCHOOL CONNECT.N

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GPS Map Camera

Google

Goregaon, Maharashtra, India  
86W3+367, Goregaon, Maharashtra 441801, India  
Lat 21.344796°  
Long 80.202892°  
25/01/24 11:36 AM GMT +05:30

## ATTENDANCE SHEET

Jagat Arts, Commerce and Indiraben Hariharbhai Patel Science College Goregaon

Campaign Mission School Connect; NEP-2020

Date: 23<sup>rd</sup> January, 2024

S. N.	NAME	COLLEGE NAME	MOBILE NUMBER	SIGNATURE
①	Ku. C. B. Tembhare	A. V. High school & Art. Sci Jr College, Khajani Dongargaon.	9323946272	
②	Ku. A. A. Shingade	Ravindra Jr. College Chapsi	9145606673	
③	कु. एस. डी. वघेले	समस्वती माध्यमिक विद्यालय धोटी	95458261 - 93	
④	श्री. म. क. लोणेकर	श्रीमती श्री. प्रा. परेल क. सं. गोंडार	9922683041	
⑤	M. N. Sawane	M. B. Patel Jr. Co. Chich. Sum. Aurang.	9359177192	
⑥	श्री. जै. आर. मेडारकर	जी. ई. प्रस क. महा. मोहाडी	9326662727	
⑦	डा. लक्ष्मण मेघाम	एन. एम. डी. महा. वाडिया	9075080282	
⑧	कु. राम. एस. राजे	जी. ई. प्रस. टाय व क. महा.	80077562294	
⑨	श्री. वी. एस. सुर्वे	कवलेवाडी	9923386609	
10	Dr. B. B. Patshankar	Jagat college, Goregaon	9423219997	
11	Dr. V. T. Gajbhiye	Jagat college Goregaon	9422606627	
12	Dr. S. T. Nandeshwar	Jagat college, Goregaon	9421811926	
13	Dr. J. B. Bughale	Jagat College Goregaon	9923420434	
14	Dr. L. Y. Dhawale	Jagat College Goregaon	9420619562	
15	Ku. V. B. Rukhmode	Jagat college, Goregaon	8007549521	
16	Mrs. S. A. Patil	Jagat college Goregaon	8552838904	
17	Dr. Wasudha J. Meshram	Jagat College, Goregaon	9421809859	
18	Dr. Manisha K. Roshande	Jagat college, Goregaon	8080696056	

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Jagat Arts, Commerce and Indiraben Hariharbhai Patel Science College Goregaon

**Campaign Mission School Connect: NEP-2020**

**Date: 23<sup>rd</sup> January, 2024**

S.N.	NAME	COLLEGE NAME	MOBILE NUMBER	SIGNATURE
19	Prof. Umesh S. Rane	Jagat College Goregaon	9871873972	[Signature]
20	Dr. Ekroth V. Chandancharke	"	9425806557	[Signature]
21	Shri. P. B. Tembhare	"	9423606596	[Signature]
22	Ms. L. F. Katre	"	9923765751	[Signature]
23	Ms. S. P. Panchuramkar	"	8806539313	[Signature]
24	Dr. C. T. Rahule	"	8330650199	[Signature]
25	Ms. S. M. Meshram	"	9545035161	[Signature]
26	Ms. G. D. Rahayalale	"	7447844140	[Signature]
27	Dr. R. M. Pise	"	9421796396	[Signature]
28	Ms. V. V. Khurane	"	7498797764	[Signature]
29	Prof. K. P. Jadhav	"	9689067808	[Signature]
30	Dr. S. Y. Rahayalale	"	9637629776	[Signature]
31	K. T. Khirekar	"	9545176232	[Signature]
32	S. R. Sethiya	"	9960796899	[Signature]
33	H. Y. CHINCHKAR	"	9423673545	[Signature]
34	S. B. Ramteke	"	7509118842	[Signature]
35	A. P. Rukhichal	"	9373334815	[Signature]
36	S. P. Shenoi	Jagat Coll. Goregaon	7588881319	[Signature]
37	Mr. J. P. Thakur	"	9421712677	[Signature]
38	Dr. R. B. Bhaisani	"	9765388359	[Signature]
39	B. W. Mulla	"	9545851676	[Signature]
40	Dr. Sanyawanshi	"	8997075014	[Signature]
41	Ms. H. D. Mankar	"	7397264834	[Signature]
42	Dr. Chaitali S. Rane	Jagat College, Goregaon	9764577050	[Signature]
43	Pravin Dongre	photographer	8668985651	[Signature]
44	M. P. Sonawane	Jagat Coll. Goregaon	9404154630	[Signature]
45	J. R. Leuthe	"	9764382890	[Signature]
46	Dr. S. S. Rahayalale	Jagat college Goregaon	9421796391	[Signature]
48	Dr. N. Y. Lonje	Principal, Jagat College Goregaon	9423718800	[Signature]

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PRINCIPAL  
JAGAT ARTS, COMMERCE AND INDIRABEN  
HARIHARIBHAI PATEL SCIENCE COLLEGE  
GOREGAON DISTRICT GONDIA (M. S.)

12 TH SCIENCE COLLEGE WORKSHOP ( VISIT ) PROFORMA  
 ORGANISED BY JAGAT ARTS, COMMERCE AND I.T.P. SCIENCE COLLEGE GOREGAON



AT COLLEGE NAME C.T.L. Patel Jr. college Soni

ON DATED .....

1. DR. V. I. RANE & 2. DR. G. K. BHAGAT

S.N.	STUDENTS NAME	MOBILE NO	VILLAGE NAME
1	Ghashit Bhanaldas Raut	7378793165	Bote
2	Pankaj Tilakchand Meshram	7821343027	Surkuda
3	Samir Vinod Rangari	9356802226	Chilati
4	Lucky Dorchand Kuvjam	8208749356	manggaot.
5	Vipin Narendra Tambhwar	9699455138	Dawdipar
6	Anishkumar Kato Pandhara	9158970334	soni.
7	Paras Padheal Bawane	8669320507	Surkuda.
8	Vinod Kharchand Sonidane	8055294806	soni
9	Milten Dhadendra Aude	9022203241	Surkuda.
10	A. R. K. Tekchand Chaskar	7292322784	Nanihola
11	Jitesh Kumar Babul Dalhoar	9890574869	soni
12	Raunak Jayeshwar Newane	9999053589	Nanihola
13	Avinash Maniram Raut	8822087284	Bote.
14	Pratik Vishwanath Patle	9323204826	soni.
15	Samir Milkant Patle	880828900	soni
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12 TH SCIENCE COLLEGE WORKSHOP ( VISIT) PROFORMA  
 ORGANISED BY JAGAT ARTS, COMMERCE AND I H P SCIENCE COLLEGE GOREGAON



AT COLLEGE NAME.....

ON DATED.....

1. DR. V. I. RANE & 2. DR. G. K. BHAGAT

S. N.	STUDENTS' NAME	MOBILE NO	VILLAGE NAME
1	Nikhil Jaxiprasad Shenle	8432770470	Soni
2	Mahesh Dubraj Patte	9359779008	Soni
3	Bhavik Yashraj Katar	7972853025	Ghode
4	Prasanna Baburao Baburao	9309359839	Manegaon
5	Damini pyarelal Jankunde	9156403169	Manegaon
6	Garima Jaganlal Jankunde	9692143911	Khurshipar
7	Trupti Gopinami Sonwane	8010168163	Khurshipar
8	Hasina Sanulram Gunde	7677033812	Soni
9	Disha Reshanlal Patte	9112687549	Soni
10	Tulshi Chandrasen Bhatke	9675184409	Thoon
11	Rudika Rameshwar Dalvi	9599124679	Khurshipar
12	Rina Suresh Meshram	9529486326	Dahagaon
13	Puja Dhanraj Bolhe	9637629228	Dahagaon
14	Arastwini Nimesh Chauhan	9119599137	Chilkoti
15	Khushi Rajesh Tarkar	9529798097	Soni
16	Soati Shrawan Thakre	7620885408	Soni
17	Prasanna Rameshwar Walthore	8263947825	Soni
18	Prayanka Tejram Dudhaparkar	8806924607	Manegaon
19	Gauri Ravi Patil	9373826501	Soni
20	Kiran Omendra Katre	8805874940	Dhchitola
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AT COLLEGE NAME.....

ON DATED.....

1. DR. V. L. RANE &amp; 2. DR. G. K. BHAGAT

S. N.	STUDENTS' NAME	MOBILE NO	VILLAGE NAME
1	Gunjan C. Rahangdale	8007594309	Bote
2	Minnakshi B. Manekar	9836010277	Maneguan
2	Kajal Y. Misra	9802082369	Bote
4	Prachi M. Turkar	9309019919	Chilhati
5	Rufati Y. Bopche	8766527981	Soni
6	Dimpal A. Patle	8669460895	Soni
7	Sanakha M. Sambharne	9399308213	Soni
8	Pura R. Patle	7066362490	Soni
9	Diksha A. Bawankar	9673764691	Soni
10	Pallavi M. Chauhan	9284902016	Chilhati
11	Priya N. Punale	7507588529	Manikola
12	Shubherkhna Haralkhede	9922853105	Nonitola
13	Purnam M. Bopche	8668326771	Maneguan
14	Kanchan A. Dotala	9545709684	Soni
15	Himani V. Bopche	8329543573	Soni
16	Dileshwari B. Sanwane	7875286103	Soni
17	Nandini P. Nanhe	7666592551	Soni
18	Sharda D. Dhotkar	7498157926	Thana
19	Damashwari D. Kholkar	7823022478	Chilhati
20	Rutuja A. Shendhe	9284137793	Dahayan
21	Payal S. Raut	9518338957	Bote
22	Sushama B. Bopche	9909395637	Soni
23	Pallavi L. Gube	766675193	Soni
24	Vaishnavi B. Bhojar	7020598414	Maneguan
25			
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32			

## SPREAD SHEET FOR ATTENDANCE OF STUDENTS IN GOOGLE FORM

Timestamp	Email address	Name	College Name	District name where colle	Taluka name where colle	Pincode	Address	E-mail ID	Mobile Number
24/01/2024 12:00:00	swprntswr97@gmail.com	Swarni Parvati Bhoi	Shri J.H school gongga Gondia	Gonggaon	Hdra nagar gonggaon			swprntswr97@gmail.com	899732582
25/01/2024 10:22:21	yekvmanish@gmail.com	Manish Yekv	Saraswati shree mandir Gondia	Gonggaon	Gzab			yekvmanish@gmail.com	832962819
25/01/2024 11:25:34	amantksh143@gmail.com	Aman Atam Bhoi	Saraswati uchha madhye Gondia	Gonggaon	AJ janakia post. ghok la Anam utam bhoi			amantksh143@gmail.com	776708352
25/01/2024 11:53:03	ajprhghedvss@gmail.com	Aman pravin kerdhamsi S	J.r.p high school gong Gondia	Gonggaon	Bagar chaul gonggaon			amantksh143@gmail.com	909439144
25/01/2024 12:27:31	suchr69@gmail.com	Suchi Rahangdale	Saraswati uchha madhye Gondia	Gonggaon	Mahajan nagar Thakra ro suchr69@gmail.com			suchr69@gmail.com	9545011624
25/01/2024 12:28:59	suchr69@gmail.com	Suchi Rahangdale	Saraswati uchha madhye Gondia	Gonggaon	Mahajan nagar Thakra ro suchr69@gmail.com			suchr69@gmail.com	9545011624
25/01/2024 12:38:01	pravinmatsale54@gmail.com	Pravin matsale	Pd matla vidyay kerat Gondia	Gonggaon	Turkbede la			pravinmatsale54@gmail.com	878870681
25/01/2024 13:22:45	rahngdskshrushtou29@gmail.com	Rishabh Rahangdale	S. M. V. M. Shri. (Gong Gondia)	Gonggaon	AJ Post . Gohadi. Takt. C rahngdskshrushtou29@gmail.com			rahngdskshrushtou29@gmail.com	9378129491





## **II. TITLE OF THE PRACTICE:- EARN AND LEARN SCHEME**

### **1. Objectives of the practice**

- Jagat Arts, Commerce and Indiraben Hariharbhai Patel Science College, Goregaon is the first institution of higher learning in this Arts, Commerce Taluka of Gondia District since 1992.
- The main objective of the scheme is to develop a student as a multifaceted personality with academic excellence and a commitment to an egalitarian society.
- India lives in her villages and to bridge the gap between rural Bharat and urban India, this scheme is basically undertaken for the benefit of students coming from the rural areas, who are economically backward, intelligent and meritorious but cannot afford higher education, needy and financially hard pressed.
- It inculcates in the student the idea that no work is big or small and develops a work culture with the right aptitude. The scheme should be flexible to give work to those who demand it.
- This is a vision of keeping our youth gainfully employed as well as to contribute from civil society. This is a paradigm shift in the way we see higher education. This will make higher education accessible and available to the poor, meritorious and the marginalized.
- The students enrolled under the scheme are given the following types of work namely-That increase their skills in areas of their study, office work, technical work and field work.
- However when the distribution of work is given it is seen that all students get equal opportunity to get all different kinds of work and that each student gets eighty percent of technical work and twenty percent of fieldwork.
- To provide financial assistance to the financially backward and needy students, To make students a knowledge servant, To motivate students for self-employment, To make students aware about work culture.
- The main objective of the scheme is to help the poor and needy students to pursue higher education independently. It aims to inculcate the habit of self-discipline and cultivate the dignity of labor among the students. Further this scheme gives hands-on experience of official, technical and field work to the students and to enhance their employability.
- It is found that most of the students admitted in the scheme were having inferiority complex and felt isolated. This scheme helps such students to overcome these problems by instilling work ethics, self-discipline, confidence building, and personality development among them.
- This scheme provides official and technical work exposure to the students. This scheme helped students to be socialized and instill the team spirit. This is a vision of keeping our youth gainfully employed as well as to contribute from civil society.

- This will make higher education accessible and available to the poor, meritorious. This scheme increases their skills in areas of their study, office work, technical work and field work.
- However when the distribution of work is given, it is seen that all students get equal opportunity to get all different kinds of work.

## **2. The Context**

- Jagat Arts, Commerce and Indiraben Hariharbhai Patel Science College, Goregaon is the first institution of higher learning in this Arts, Commerce Taluka of Gondia District since 1992.
- To help financially weak students to pursue their education
- To motivate students towards achieving academic success.
- To inculcate self-respect, self-dependency and dignity of labor among students.
- To provide skilled and confident human resource to the society.
- College is located in the suburban area, of the locality mainly belong to middle class family. Taking into consideration our college implemented since 2023, helps students to earn while they learn.
- The enrolled students for the same have to dedicate some hours after college as working hours through which they can easily pay their fees. These students are able to earn an excess amount if they work additional hours.
- The 'Earn and Learn Scheme' was started in the initial years of the college on an informal basis the basic aim was to generate interest among students towards employment and give them exposure to financial empowerment.
- The students get first-hand experience and knowledge of the tasks. It helps the students in gaining fruitful experiences and are able to make their career in that field.

## **3. The Practice**

- The students who are admitted the college are eligible to apply for this scheme. Interested students have to fill up the necessary form. 'Earn and Learn Committee' scrutinizes the collected forms. The Principal approves list of 18 selected students.
- Committee allots work that can be easily done by the selected candidate. However when the work is distributed care is taken that each student gets eighty percent of technical work and twenty percent of fieldwork.
- Office work includes library work such as stacking, tagging and sorting of books or any administrative office work. Technical work includes data entry, filling forms, filing and photocopying etc.,
- The field work includes garden work, maintenance of play grounds and cleanliness of the campus etc. Each student is expected to work for three hours daily and will get Rs.50 /- per hour or Rs.150 /- per day remuneration for the work on every end of month.

- The college can allow the 2% of the total students admitted previous academic Year.50% of the selected students are taken from scheduled castes and tribes, while remaining 50% are selected from non-scheduled categories.
- The university contributes 75% amount of the honorarium and the college pays 25%.The honorarium is paid by cheque or through NEFT.
- Office work, technical work, and field work are the three categories of work assigned to students enrolled in the program. Almost all cases are taken into consideration when allocating work so that every student has an equal chance to receive a variety of tasks.
- Those students who are coming from rural area, economically backward, intelligent and cannot afford higher education, government has taken initiative to provide economical support under the scheme. Under this scheme student can earn money by doing work after college timing.
- The applications are invited from the students. The aspirant students are interviewed. The eligible candidates, who fulfill the rules laid by the University are selected for the Earn and Learn Scheme.

### **Committee Members**

- 1) Dr. N Y Lanje - Principal
- 2) Dr. S H Bhairam - Vice-principal
- 3) Dr. S Y Rahangdale -Student Development Officer

### **4. Evidence of Success:**

**Details of students participated in earn and learn scheme in last year 2023-24 with University letter, participating students and the expenditure are given as bellow.**



# राष्ट्रसंत तुकडोजी महाराज नागपूर विद्यापीठ, नागपूर

(विद्युत इंजिनिअरिंग शाखेच्या विद्यार्थी अधिसूचना क्रमांक ५१३ दिनांक १ ऑगस्ट, १९२३, द्वारा स्थापित व महाउच्च माध्यमिक विद्यापीठ अधिनियम, २०१६ (सन २०१७ चा महाउच्च अधिनियम क्रमांक ६) द्वारा संशोधित राज्य विद्यापीठ)

## विद्यार्थी विकास विभाग

छात्रादी शिक्षाची महालय, मुख्य प्रशासकिय परिसर इमारत क्र २ महाराजबाग चौक, रविंद्रनाथ टाणेर रोड नागपूर ४४०००९  
फोन नं. ०२०-२५४८५८५८, प्रमुखधनी क्र. ९४२३१४८७७९ ई-मेल [stud@nagpuruniversity.ac.in](mailto:stud@nagpuruniversity.ac.in) [www.nagpuruniversity.ac.in](http://www.nagpuruniversity.ac.in)

सद्गुरुनमो/संचित/पत्र क्र. ६२१,

दि. १५/०९/२०२४

## अधिसूचना

या अधिसूचनेद्वारा सर्व संशोधन कक्षाविषयात घेणे की, दिनांक २६ डिसेंबर २०२३ रोजी संपन्न झालेल्या व्यवस्थापन परिषदेच्या निष्पत्तीत सभेत खालील प्रमाणे निर्णय घेण्यात आला.

### बाब क्र. २९३: नुसार

दिनांक २६ डिसेंबर २०२३ रोजी संपन्न झालेल्या व्यवस्थापन परिषदेने बाब क्रमांक २९३ नुसार कमवा व शिक्षा योजनेच्या निष्पावली मधे खालील प्रमाणे बदल करण्याबाबत मान्यता प्रदान करण्यात आलेली आहे.

- दिनांक ७ डिसेंबर २०२३ रोजी संपन्न झालेल्या विद्यार्थी विकास मंडळाने बाब क्र. ५ अंतर्गत कमवा व शिक्षा योजनेच्या निष्पावलीतील अनुक्रमांक (ब) २ नुसार महाविद्यालयाच्या प्रवेशित विद्यार्थी संख्येच्या शहर विभागात अधिकतम १ टक्के विद्यार्थ्यांना व ग्रामीण विभागात (नगर पंचायत व ग्राम पंचायत) क्षेत्रातील महाविद्यालयाकरिता २ टक्के विद्यार्थी सहभागी होण्याकरिता निष्पावलीत बदल करण्याबाबत.
- दिनांक ७ डिसेंबर २०२३ रोजी संपन्न झालेल्या विद्यार्थी विकास मंडळाने बाब क्र. ५ अंतर्गत कमवा व शिक्षा योजनेच्या निष्पावलीतील अनुक्रमांक (ऊ) मधिल ड व इ या बाबीसाठी उपकुलसचिव, महाविद्यालय विकास विभाग व संचालक, परीक्षा व मुल्यमापन मंडळ यांच्या अभिप्रायानुसार सदर दोन्ही नाहरकत प्रमाणपत्राची अट रद्द करण्यात येत आहे.
- दिनांक १ सप्टेंबर २०२३ रोजी संपन्न झालेल्या व्यवस्थापन परिषदेच्या सभेत बाब क्रमांक १७३ नुसार राष्ट्रसंत तुकडोजी महाराज नागपूर विद्यापीठाच्या शैक्षणिक विभागातील तसेच विद्यापीठातील संलग्नित महाविद्यालयातील विद्यार्थ्यांकरिता कमवा व शिक्षा या योजनेत प्रति तास ५०/- रुपये (महाविद्यालयाचा वाटा २०/- रुपये प्रमाणे राहिल आणि विद्यापीठाचा वाटा ३०/- रुपये प्रमाणे राहिल.)

(डॉ. मंगेश पाठक)  
संचालक, विद्यार्थी विकास

### इतिहासी सदृशितादी अर्थात :-

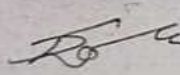
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२. मा. ड-कुलपुत्र, राष्ट्रसंत तुकडोजी महाराज नागपूर विद्यापीठ, नागपूर
३. मा. कुलसचिव, राष्ट्रसंत तुकडोजी महाराज नागपूर विद्यापीठ, नागपूर
४. मा. मिन व लेखा अधिकारी, राष्ट्रसंत तुकडोजी महाराज नागपूर विद्यापीठ, नागपूर
५. उपकुलसचिव (साहाय्य प्रशासन) राष्ट्रसंत तुकडोजी महाराज नागपूर विद्यापीठ, नागपूर


(डॉ. मंगेश पाठक)  
संचालक, विद्यार्थी विकास



राष्ट्रसंत तुकडोजी महाराज कमवा व शिका योजना

निवडलेल्या विद्यार्थ्यांची सूची	
अ.क्र.	विद्यार्थ्यांची नावे
1	टेकू निलकंठ कटरे
2	छायाबाई हेतराम राऊत
3	तनवी मधुकर उदापुरे
4	पुनम शालिकराम सोनवाने
5	हिमानी सुनील रहांगडाले
6	संतोष लीलाराम गावराणे
7	अनिता लिलेश्वर पिल्लारे
8	धनश्री गुणेंद्र मानकर
9	लक्ष्मी प्रविण कोहळे

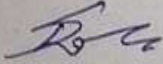
  
डॉ. एस.वाय. रहांगडाले  
विद्यार्थी विकास अधिकारी

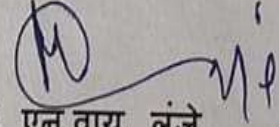
  
डॉ. एस.वाय. लंजे

PRINCIPAL  
GAT ARTS, COMMERCE AND INDIRABAI  
KESHARIBHAI PATEL SCIENCE COLLEGE  
GOREGAON DISTRICT GONDIA (M. S.)

## राष्ट्रसंत तुकडोजी महाराज कमवा व शिका योजना

प्रतिक्षा सूची	
अ.क्र.	विद्यार्थ्यांची नावे
1	प्रज्ञा गुणेंद्र मानकर
2	दिक्षा तोलाराम पटले
3	जयश्री मुनेश्वर रहांगडाले
4	भाग्यश्री टेकचंद खरोले
5	नेहा हंसराज खोब्रागडे
6	पूजा महेंद्र बिसेन
7	किरण धनपाल कृपाल
8	मयुरी जगतलाल रहांगडाले
9	पायल प्रकाश बिसेन

  
डॉ. एस.वाय. रहांगडाले  
विद्यार्थी विकास अधिकारी

  
डॉ. एन.वाय. लंजे

प्राचार्य  
PRINCIPAL  
GAT ARTS, COMMERCE AND INDIRABAI  
RIBHARIBHAI PATEL SCIENCE COLLEGE,  
GOREGAON DISTRICT GONDIA (M. S.)

जगत कला, वाणिज्य आणि इंदिराबेन हरिहरभाई पटेल सायन्स कॉलेज गोरगाव, जिल्हा-गोंदिया  
कमवा व शिका योजना-सत्र २०२३-२४

अ. क्र.	विद्यार्थ्यांचे नावे	ऑक्टोबर-2023		जानेवारी-2024		फेब्रुवारी-2024		मार्च-2024		एकूण दिवस	एकूण रूपये		
		दिवस	रूपये	दिवस	रूपये	दिवस	रूपये	दिवस	रूपये				
1	टंक निलकंठ कटरे	5	450	10	900	1	150	15	2250	8	1200	39	4950
2	छायाबाईहेतराम राऊत	5	450	12	1080	5	750	12	1800	12	1800	46	5880
3	तनवी मधुकर अदापुरे	5	450	12	1080	5	750	13	1950	12	1800	47	6030
4	पुनम शालिकराम सोनवाने	5	450	12	1080	5	750	13	1950	12	1800	47	6030
5	हिमानी सुनील रदांगडाले	5	450	11	990	0	0	13	1950	11	1650	40	5040
6	संतोष लिलाराम गावराणे	5	450	12	1080	5	750	14	2100	12	1800	48	6180
7	अनिता लिलेश्वर पिल्लारे	5	450	11	990	1	150	10	1500	10	1500	37	4590
8	धनश्री गुणेंद्र मानकर	4	360	10	900	0	0	11	1650	12	1800	37	4710
9	लक्ष्मी प्रविण कोहळे	5	450	8	720	0	0	14	2100	7	1050	34	4320
	एकूण	44	3960	98	8820	22	3300	115	17250	96	14400	375	47730

विद्यार्थी विकास अधिकारी  
विद्यार्थी विकास अधिकारी  
जगत कला, वाणिज्य आणि इ.ह.पटेल  
विज्ञान महाविद्यालय, गोरगाव

प्राचार्य  
HIGHER SECONDARY  
HARHARSHI PATIL SCIENCE COLLEGE  
GONDIAON DISTRICT GONDIA (M.S.)

- **Implementation Gaps: Uneven Access and Coverage:** The effectiveness of the "Earn while you learn" scheme varies significantly across regions and sectors. In some areas, the lack of infrastructure and industry participation limits students' opportunities to benefit from the scheme.
- The "Earn while you Learn" scheme combines vocational education and skill training with on-the-job practical experience, providing students with the opportunity to gain real-world work experience while pursuing their studies. This approach is essential for making vocational education and skill training more meaningful and relevant to the demands of the job market.
- **Relevance to industry requirements:** Strengthening the "Earn while you Learn" scheme ensures that the vocational education and skill training curricula are aligned with industry requirements.
- **Hands-on experience:** The scheme allows students to gain practical, hands-on experience in their chosen fields, which is crucial for developing the skills and confidence needed to excel in the workforce.
- **Financial benefits for students:** By earning an income while pursuing their education, students can partially or fully support their own education expenses.
- **Reducing skill gap:** Strengthening the "Earn while you Learn" scheme contributes to bridging the skill gap by producing skilled workers who are better equipped to meet the demands of the job market.
- **Enhancing industry-academia collaboration:** This collaboration ensures that the vocational education system stays up-to-date with the latest industry trends and technological advancements, ultimately benefiting both students and employers.
- **Encouraging lifelong learning:** The scheme fosters a culture of lifelong learning, as students continuously adapt to the ever-changing demands of the job market.
- The "Earn while you Learn" approach can better equip students with the skills and knowledge required for successful careers. Ultimately, this will contribute to a more skilled, adaptable, and competitive workforce that drives economic growth and prosperity.
- **The Scheme will be effective and sustainable as a transforming initiative only if the Universities and Colleges provide for flexibility and choice which should attract and retain students by providing them adequate environment to acquire professional skills to take up temporary jobs to earn while they learn.**
- **Basic principles have to be laid, specific activities have to be drawn, guidelines have to be prepared, flexible governance has to be guaranteed.**
- **The Scheme will have difficulties in setup, where the Industry – university partnership is in its infancy.**
- **More money is needed to attract and retain students. Current funding is insufficient for running the Scheme of enabling students to earn a living while they learn.**

## **6. Contact Details:**

- Name of the Principal: Dr. N. Y. Lanje
- Name of the Institution: Jagat Arts, Commerce and IndirabenHariharbhai Patel Science College, Goregaon.Dist-Gondia-441801 (Maharashtra) City: Goregaon. Pin Code:441801
- Accredited Status: College Accredited by 'B' Grade with CGPA:-2.31 in Third Cycle
- Work Phone: 07187 - 292445 Fax: 07187 - 292445
- Website: [www.jagatcollege.net.in](http://www.jagatcollege.net.in)
- E-mail: [principal\\_jagatcollege@rediffmail.com](mailto:principal_jagatcollege@rediffmail.com)
- Mobile: 9423719800